

AMITY SCHOOL OF LANGUAGES

Foreign Language-FRENCH

For B.TECH Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All B. Tech.
French Language

Programme Overview

Duration: 4 – 5 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's)

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other French language speakers.

PO6. Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's)

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of French and francophone culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN2151	FRENCH FOR TECHNOLOGY I	L	T	P	C
Version 1.1.10	Date of approval: July 2010	3	0	0	3
Pre-requisites/Exposure	Basic understanding of linguistic and grammatical rules of English or any Indian language.				
Co-requisites					

Catalogue Description

The course will familiarize students with the French language, with its phonetic system and its accents and equip them with the learning of salutations and description of people.

Course Objectives

The objective of this course is to

1. Familiarize students with the French language, with its phonetic system and its accents.
2. Learn salutations and description of people.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Relate to basic French sounds and accents.
- CO2. Greet someone in French, present oneself and others.
- CO3. Utilise simple questions to get personal information from someone.
- CO4. Talk about one's family, tastes and preferences.

Course Contents:

This course is structured on the text book **Tech French: French for Science and Technology. Unité – 1, Pg- 1 – 28.**

Modules	Blooms level*	Number of hours
Module1: Delhi - Paris Saluer - accueillir, identifier, nommer quelqu'un, introduction aux voyelles, consonnes, semi-voyelles, accents et la liaison françaises.	L1, L2	9
Module2: Dans le taxi S'adresser poliment à quelqu'un, entrer en contact, se présenter et présenter quelqu'un, aborder une personne, remplir un formulaire.	L1, L2	9
Module 3: Premier jour Demander des nouvelles, parler de soi, chiffres de 0 à 20, comprendre et poser des questions simples.	L1, L2, L3	9
Module 4 : A la sortie des cours Parler de sa famille, Décrire quelqu'un, exprimer ses goûts	L1, L2	9

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:**Le livre à suivre:**

Le Gargasson, Ingrid, SharivaNaik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecheur, Campus 1, Paris : CLE International, 2002.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	1	--	--	--
CO2	1	--	--	--	--	--	--	1	--	--	--
CO3	1	--	--	--	--	--	--	1	--	--	--
CO4	1	--	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2251	FRENCH FOR TECHNOLOGY II	L	T	P	C
Version 1.1.10	Date of approval: July 2010	3	0	0	3
Pre-requisites/Exposure	Knowledge of basic phonetics of French language and a familiarity with the salutations.				
Co-requisites					

Course Catalogue

The course aims to furnish the linguistic tools in order to talk about activities of daily life in present. In addition to this it intends to equip students with the skills to engage in conversations related to daily life tasks, expressing time, place etc.

Course Objectives

To furnish the linguistic tools:

1. To talk about activities of daily life like expressing time, place, giving direction, advice.
2. To have conversations and perform day to day life tasks.

Course Outcomes

On completion of this course, the students will be able to

CO1. Communicate about direction and explain map.

CO2. Describe his house.

CO3. Enquire about time, take an appointment and enquire about products and explain his time-table.

CO4. State and draft a small biography of famous scientists.

Course Contents:

This course is structured on the text book **Tech French: French for Science and Technology. Unité – 2, Pg- 29 – 54.**

Modules	Blooms level*	Number of hours
Module1: Decouverte de la Cite U S'excuser, Comprendre/ rédiger un mail, Demander son chemin, indiquer une direction, lire un plan de métro et RER, Décrire un logement.	L1, L2	9
Module2:Le futur proche Exprimer un souhait, Demander une information, Donner un ordre ou un conseil	L1, L2	9

Module 3: Les conversations circonstanciées Comprendre et présenter un emploi du temps, dire l'heure, s'informer sur les horaires, Donner un ordre, un conseil, Comprendre un court article sur internet	L1, L2	9
Modules 4 : La science dans le monde Comprendre / rédiger une courte biographie/ présenter un scientifique	L1, L2	9

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Le livre à suivre:

Le Gargasson, Ingrid, SharivaNaik et Claire Chaize, Tech French: French for Scienceand Technology. Delhi: Goyal Publishers&DistributorsPvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecheur, Campus 1, Paris : CLE International, 2002.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	1	--	--	--
CO2	1	--	--	--	--	--	--	1	--	--	--
CO3	1	--	--	--	--	--	--	1	--	--	--
CO4	1	--	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2351	FRENCH FOR TECHNOLOGY III	L	T	P	C
Version 1.1.10	Date of approval: July 2010	2	0	0	2
Pre-requisites/Exposure	Ability to converse in the simple present tense in French Language.				
Co-requisites					

Catalogue Description

The course aims to furnish the adequate linguistic tools to the students to enable them to talk in near future and communicate in real life situation like shopping, taking an appointment etc.

Course Objectives

To furnish the linguistic tools:

1. To plan an outing with friends.
2. For shopping, taking an appointment.
3. To prepare a project

Course Outcomes

On completion of this course, the students will be able to

- CO1. Ask and give information about some event and plan an outing with friends.
- CO2. Make conversation pertaining to shopping and placing order in restaurant.
- CO3. To fix an appointment and propose and accept an activity.
- CO4. Create a small project work in French.

Course Contents:

This course is structured on the text book **Tech French: French for Science and Technology. Unité – 3, Pg- 55 - 84.**

Modules	Blooms level*	Number of hours
Module1: Une expo à la Cité des sciences Comprendre une discussion en ligne, Lire un programme et des horaires, Proposer/ accepter une sortie	L1,L2	6
Module2: Un dîner bien français Comprendre une étiquette, Laisser un message sur un répondeur, Faire les courses – Exprimer ses besoins, demander le prix, Présenter ses habitudes alimentaires, Commander au restaurant	L1,L2	6
Module3: On se voit au colloque ?	L1,L2	6

Comprendre l'annonce d'un colloque, donner un rendez-vous, Proposer/ accepter une activité,		
Module4: La science en application Exprimer un souhait professionnel, Formuler un projet, lire un tableau	L1,L2, L5	6

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Le livre à suivre:

Le Gargasson, Ingrid, SharivaNaik et Claire Chaize. Tech French: French for Scienceand Technology. Delhi: Goyal Publishers&DistributorsPvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecher, Campus 1, Paris : CLE International, 2002.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	1	--	--	--
CO2	1	--	--	--	--	--	--	1	--	--	--
CO3	1	--	--	--	--	1	--	1	--	1	--
CO4	1	--	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2451	FRENCH FOR TECHNOLOGY IV	L	T	P	C
Version 1.1.10	Date of approval: July 2010	2	0	0	2
Pre-requisites/Exposure	Competence to give and demand directions and to converse in near future in French language.				
Co-requisites					

Course Catalogue

The course will furnish the linguistic tools to the learners to get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.). It also aims to enable students with the skills of expressing opinion, presenting projects, explain laboratory practical works etc.

Course Objectives

To furnish the linguistic tools:

1. To express opinion, presenting projects, research, studies and professional plans.
2. To write and explain simple chemical equations.
3. To explain practical work in a laboratory.
4. To relate things with different people.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Describe a practical work in laboratory and read a chemical equation.
- CO2. Holding conversations on telephone. Asking for/giving advices.
- CO3. Define and read mathematical equations and exercises.
- CO4. Explain his/her research work and answer during interview.

Course Contents:

This course is structured on the text book **Tech French: French for Science and Technology. Unité – 4, Pg- 85 – 110.**

Modules	Blooms level*	Number of hours
Module1: TP de chimie Comprendre un TP- suivre un protocole expérimental.	L1, L2 L3	6
Module2: participer à un projet de group Les consignes d'un projet/ un témoignage, Exprimer un avis.	L1, L2	6

Module3: Résoudre un exercice de maths Comprendre et lire un exercice de maths, lire et noter une équation.	L1, L2	6
Module4: Parcours de jeunes ingénieurs Comprendre l'essentiel d'une interview, Présenter sa recherche/ son parcours universitaire et professionnel Parler de ses projets professionnels.	L1, L2, L3	6

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Le livre à suivre:

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Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecher, Campus 1, Paris : CLE International, 2002.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	1	--	--	--
CO2	1	--	--	--	--	--	--	1	--	--	--
CO3	1	--	--	--	--	--	--	1	--	1	--
CO4	1	--	--	--	--	1	--	1	--	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2551	FRENCH FOR TECHNOLOGY V	L	T	P	C
Version 1.1.10	Date of approval: July 2010	2	0	0	2
Pre-requisites/Exposure	Adequate knowledge of French language to hold conversations and narrate incidences along with the competence to give advice and suggestions.				
Co-requisites					

Course Catalogue

The course aims to equip the student with the necessary competence to get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) as well as to write and perform simple communication tasks like surveys, research projects, exposés.

Course Objectives

To furnish the linguistic tools:

1. To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.)
2. To write and perform simple communication tasks like surveys, research projects, exposés.

Course Outcomes

On completion of this course, the students will be able to

CO1. Narrate events in the past, mark the stages, use appropriate connectors, express causes and consequences, and use appropriate logical connectors.

CO2. Undertake a survey.

CO3. Explain requirement of recycling in current world.

Course Contents:

This course is structured on the text book **Tech French: French for Science and Technology. Unité – 5, Pg- 111 – 136.**

Modules	Blooms level*	Number of hours
Module1: Au cœur des télécommunications :cours sur « la fibre optique » Comprendre un cours magistral, comprendre et poser des questions, Décrire une personne.	L1, L2	6
Module2: Faire la présentation d'une biographie Faire un plan d'exposé (le contenu, la méthode), écrire une introduction, Faire/ répondre à un sondage.	L1, L2	6
Module3: Faire la présentation d'une biographie	L1, L2	6

Exprimer l'obligation, Suggérer/ donner des conseils.		
Module4: Faire la présentation d'une biographie Comprendre un court texte technique/ une interview/ un projet de recherche, Parler du recyclage, s'exprimer sur l'environnement, l'écologie.	L1, L2	6

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Le livre à suivre:

Le Gargasson, Ingrid, SharivaNaik et Claire Chaize, Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecheur, Campus 1, Paris : CLE International, 2002.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	2	--	--	--	--	1	--	--	--
CO2	1	--	--	--	--	--	--	1	--	--	--
CO3	1	--	--	2	2	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2651	FRENCH FOR TECHNOLOGY VI	L	T	P	C
Version 1.1.10	Date of approval: July 2010	2	0	0	2
Pre-requisites/Exposure	Adequate linguistic competence to narrate past events with the use of cause and consequence ideas along with writing.				
Co-requisites					

Course Catalogue

The course intends to equip the students with the linguistic tools to talk about the events in past with the nuanced presentation of facts by using conditional tense along with use of simple past and past perfect tenses.

Course Objectives

To furnish the linguistic tools:

1. To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, giving advice/ instructions etc.)
2. To write and draft CV, cover letter, internship report, technical text.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Narrate events in the past as well as communicate in terms of giving advice / instructions.
- CO2. Explain the differences between Indian and French education system.
- CO3. Prepare their CV, cover letter, internship report, technical text.

Course Contents:

This course is structured on the text book **Tech French: French for Science and Technology. Unité – 6, Pg- 138 – 159.**

Modules	Blooms level*	Number of hours
Module1: La préparation des examens Comprendre/ donner des conseils/ des consignes, faire des fiches.	L1, L2	6
Module2: Le jour des examens Ecrire et comprendre un sms, Exprimer une interdiction, Parler d'actions passées.	L1, L2	6
Module3: La recherche de stage Comprendre une offre de stage, Réaliser un CV, Rédigez une lettre de motivation.	L1, L2, L3	6
Module4: Le rapport de stage de le domaine des carburants Comprendre un texte technique/ une interview/ un projet de recherche, la structure d'un rapport de stage, relever les arguments d'un texte	L1, L2, L3	6

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:**Le livre à suivre:**

Le Gargasson, Ingrid, SharivaNaik et Claire Chaize, Tech French: French for Scienceand Technology, Delhi: Goyal Publishers&DistributorsPvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecheur, Campus 1, Paris : CLE International, 2002.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	1	--	--	--
CO2	1	--	--	--	--	--	--	--	--	--	1
CO3	1	--	--	--	--	1	--	1	--	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2751	FRENCH FOR TECHNOLOGY VII	L	T	P	C
Version 1.1.10	Date of approval: July 2010	2	0	0	2
Pre-requisites/ Exposure	Students should be able to narrate events in the past as well as communicate in terms of giving advice / instructions. They should also be able to describe the differences between Indian and French education system. Additionally, they should know how to prepare their CV, cover letter, internship report, technical text.				
Co-requisites					

Catalogue Description:

This course provides students with a thorough revision of how to present one-self and others, describe one's surrounding, ask and give information, talk about one's interests, professional activities, experiences as well as write and understand the mails.

Course Objectives:

The objective of this course is to:

1. Revise communication tasks related to topics covered already and practice of listening and reading comprehension.
2. Familiarize students with the vocabulary and expression related to economy, job market, globalization and technology.

Course Outcomes:

Upon completion of this course, the students will be able to

CO1. Introduce one self and others as well as talk about one's hobbies, interests, different activities, wishes and professional experiences.

CO2. Describe and locate ones lodging, ask and give suggestions as well as write the mails.

CO3. Explain current debates on different topics, read notice board, as well as make presentations and prepare projects on different subjects.

Course Contents:

This course is structured based on the text book **Tech French: French for Science and Technology. Unité –1- 3, Revision.**

Modules	Blooms level*	Number of hours
Module I Premier pas en France Se présenter, parler de soi - de ses activités, de ses loisirs, des habitudes alimentaires, exprimer ses goûts, un souhait, un avis, des études, du stage, de l'expérience professionnelle	L1, L2	10
Module II Universités et grandes écoles Décrire un logement, un plan/ un itinéraire, exprimer une interdiction/ donner des conseils/ des consignes, comprendre et écrire des mails et des messages.	L1, L2, L3	08
Module III La science au quotidien Comprendre une discussion en ligne, présenter un texte, un projet de recherche, le plan d'un exposé, se préparer à une interview, exprimer un souhait professionnel, formuler un projet, lire un tableau, des horaires et un programme	L1, L2, L3	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

.Grammar :

- les verbes : être, avoir, aller, venir au présent
- les articles définis et les articles indéfinis
- les verbes du premier group au présent
- les pronoms toniques, les prépositions de lieu
- la négation, l'interrogation, l'impératif
- les adjectifs possessifs, le partitifs
- la nominalisation, les adjectifs démonstratifs
- les prépositions de temps, le conditionnel de politesse
- le féminin et le masculin
- les verbes : vouloir, pouvoir, finir, faire, boire au présent

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:**Le livre à suivre:**

Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecheur, Campus 1, Paris : CLE International, 2002.

Mapping between Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	--	--	2	--	1	2	2	3
CO2	1	1	3	--	--	2	--	1	2	2	3
CO3	1	1	3	--	--	2	--	1	2	2	3

1: strongly related, 2: moderately related and 3: weakly related

LAN2851	FRENCH FOR TECHNOLOGY VIII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Students should be able to introduce one self and others as well as talk about one's hobbies, interests, different activities, wishes and professional experiences. They should also be equipped with relevant linguistic tools to describe and locate ones lodging, ask and give suggestions as well as understand and write the mails.				
Co-requisites					

Catalogue Description:

This course provides students with a thorough revision of how to prepare CV, cover letter, and internship reports in French. It will also provide them with a revision of linguistic tools and relevant vocabulary to make the outlines of a presentation, express causes and consequences, and undertake a survey, talk about ecology, environment and need of recycling in current world.

Course Objectives:

To provide the students with the linguistic tools to enhance social communication skills and be able to:

1. Speak about the future, express an intention, announce news, and enquire about a job vacancy, discuss the media.
2. Undertake a survey/collect data for research project.
3. Learn the organizational hierarchy and structure.

Course Outcomes:

Upon completion of this course, the students will be able to

CO1. Describe a practical work in laboratory, read the chemical and mathematical equations and exercises as well as explain his/her research work.

CO2. Interpret short technical texts, illustrate outlines of a presentation, define causes and consequences, and undertake a survey, talk about ecology, environment and need of recycling in current world.

CO3. Prepare CV, cover letter and internship report.

Course Contents:

This course is structured based on the text book **Tech French: French for Science and Technology. Unité – 4-6, Revision.**

Modules	Blooms level*	Number of hours
Module I Formation scientifique Décrire un TP- suivre un protocole expérimental, les consignes d'un projet/ un témoignage, exprimer un avis, comprendre et lire un exercice de maths, lire et noter une équation, comprendre l'essentiel d'une interview, présenter sa recherche/ son parcours universitaire et professionnel, parler de ses projets professionnels.	L1, L2	08
Module II Nouvelles technologies Décrire un cours magistral, comprendre et poser des questions, décrire une personne, faire un plan d'exposé (le contenu, la méthode), écrire une introduction, Faire/ répondre à un sondage, exprimer l'obligation, suggérer/ donner des conseils, interpréter un court texte technique/ une interview/ un projet de recherche, parler du recyclage, s'exprimer sur l'environnement, l'écologie.	L1, L2, L3	10
Module III Les examens et le stage Comprendre et donner des consignes, comprendre une interdiction, faire les fiches, se préparer à une interview, comprendre une offre de stage, réaliser un CV et une lettre de motivation, écrire et comprendre un sms, comprendre la structure d'un rapport de stage, relever des arguments dans un texte.	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar:

- l'infinitif dans les consignes
- les pronoms relatifs
- les pronoms compléments d'objets
- l'impératif, le future simple
- le passé composé
- le pronom « on » ; « y »
- l'interrogation
- nominalisation

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:**Le livre à suivre:**

Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Girardet, Jacky et Jacques Pecheur, Campus 1, Paris : CLE International, 2002.

Mapping between Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	2	3	--	3	--	1	2	3	3
CO2	1	2	2	3	--	3	--	1	2	3	3
CO3	1	2	2	3	--	3	--	1	2	3	3

1: strongly related, 2: moderately related and 3: weakly related

LAN2951	FRENCH FOR TECHNOLOGY IX	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Students should be able to explain a practical work in laboratory, read the chemical and mathematical equations and exercises as well as explain his/her research work. They should equally possess knowledge to interpret short technical texts, make the outlines of a presentation, express causes and consequences, and undertake a survey, talk about ecology, environment and need of recycling in current world. Additionally, they are required to know how to prepare CV, cover letter and internship report.				
Co-requisites					

Catalogue Description:

This course engages students with a revision of how to make presentations and prepare projects on different subjects, explain a practical work in laboratory, read the chemical and mathematical equations and exercises as well as explain his/her research work. It will also provide them with an opportunity revise how to write short technical texts, make the outlines of a presentation, express causes and consequences, and undertake a survey, talk about ecology, environment and need of recycling in current world.

Course Objectives:

The objective of this course is to:

1. Enhance all four basic skills of language: reading, writing, listening and speaking through revision of communication tasks related to topics covered already and practice of listening and reading comprehension.
2. Familiarize the students with the vocabulary related to specific science domain like chemistry, physics and mathematics.
3. Prepare to face an interview and express work experiences.

Course Outcomes

Upon completion of this course, the students will be able to

CO1. Introduce one self and others as well as talk about one's hobbies, interests, different activities, wishes and professional experiences, describe and locate ones lodging, ask and give suggestions as well as write the mails.

CO2. Interpret current debates on different topics, read notice board, as well as make presentations and prepare projects on different subjects, describe a practical work in laboratory, read the chemical and mathematical equations and exercises as well as explain his/her research work.

CO3. Describe short technical texts, illustrate the outlines of a presentation, explain causes and consequences, and undertake a survey, talk about ecology, environment and need of recycling in current world, prepare CV, cover letter and internship report.

Course Contents:

This course is structured based on the text book **Tech French: French for Science and Technology. Unité – 1-6, Revision.**

Modules	Blooms level*	Number of hours
Module I Revision-I Se présenter, parler de soi - de ses activités, de ses loisirs, des habitudes alimentaires, exprimer ses goûts, un souhait, un avis, des études, du stage, de l'expérience professionnelle, décrire un logement, un plan/ un itinéraire, exprimer une interdiction/ donner des conseils/ des consignes, comprendre et écrire des mails et des messages.	L1, L2	08
Module II Revision-II Expliquer une discussion en ligne, présenter un texte, un projet de recherche, illustrer le plan d'un exposé, se préparer à une interview, exprimer un souhait professionnel, formuler un projet, lire un tableau, des horaires et un programme, Comprendre un TP- suivre un protocole expérimental, les consignes d'un projet/ un témoignage, exprimer un avis, comprendre et lire un exercice de maths, lire et noter une équation, Comprendre l'essentiel d'une interview, Présenter sa recherche/ son parcours universitaire et professionnel, parler de ses projets professionnels.	L1, L2, L3, L4	12
Module III Revision- III Comprendre un cours magistral, comprendre et poser des questions, décrire une personne, faire un plan d'exposé (le contenu, la méthode), écrire une introduction, Faire/ répondre à un sondage, exprimer l'obligation, Suggérer/ donner des conseils, comprendre un court texte technique/ une interview/ un projet de recherche, Parler du recyclage, s'exprimer sur l'environnement, l'écologie, Comprendre et donner des consignes, comprendre une interdiction, faire les fiches, se préparer à une interview, comprendre une offre de stage, réaliser un CV et une lettre de motivation, écrire et comprendre un sms, comprendre la structure d'un rapport de stage, relever des arguments dans un texte.	L1, L2, L3, L4	14

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- les verbes : être, avoir, aller, venir au présent
- les articles définis et les articles indéfinis

- les verbes du premier group au présent
- les pronoms toniques, les prépositions de lieu
- la négation, l'interrogation, l'impératif
- les adjectifs possessifs, le partitifs
- la nominalisation, les adjectifs démonstratifs
- les prépositions de temps, le conditionnel de politesse
- le féminin et le masculin
- les verbes : vouloir, pouvoir, finir, faire, boire au présent l'infinitif dans les consignes
- les pronoms relatifs
- les pronoms compléments d'objets
- l'impératif, le future simple
- le passé composé
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